

Mulgrave 21st Century (ATL) Skills

| DOMAIN | SELECTED SKILL CLUSTER | DESCRIPTORS | LP ATTRIBUTES |
|-----------------|----------------------------------|--|---------------|
| COMMUNICATION | Public speaking and presenting | <ul style="list-style-type: none"> • Speak confidently in public across a range of genres and audiences • Present confidently across a range of genres and audiences using a variety of presentation techniques and media | Communicator |
| | Debating and discussing | <ul style="list-style-type: none"> • Participate in a range of formal and informal discussions and debates articulating views and opinions clearly and coherently | |
| | Social communication | <ul style="list-style-type: none"> • Communicate confidently and effectively in a range of social situations, including the ability to listen empathically and read non-verbal cues | |
| SOCIAL | Collaboration | <ul style="list-style-type: none"> • Collaborate actively, respectfully and productively with others in a range of situations, virtually and face to face • Exercise leadership and take on a variety of roles within groups | Caring |
| | Digital Citizenship | <ul style="list-style-type: none"> • Effectively manage and promote a personal online digital presence with an understanding of rights, responsibilities and the law • Use technology and social media responsibly and effectively for personal and career development • Demonstrate and use digital literacy to enhance learning and understanding | |
| | Relationship Skills | <ul style="list-style-type: none"> • Develop, sustain and understand a variety of relationships with family, friends, colleagues and partners • Demonstrate empathy by understanding the values and perspectives of others, and putting oneself in another's shoes | Open minded |
| | Intercultural Skills | <ul style="list-style-type: none"> • Travel, live, work and play successfully in other cultures as a result of personal skills and values | |
| SELF MANAGEMENT | Metacognition skills | <ul style="list-style-type: none"> • Understand oneself as a learner and be able to organise learning accordingly | Knowledgeable |
| | Organisational skills | <ul style="list-style-type: none"> • Manage time, tasks and information effectively, efficiently and productively to become a self directed learner accountable for own actions and behaviour • Plan, prioritise and take action to achieve personal goals • Be flexible to change | |
| | Affective skills | <ul style="list-style-type: none"> • Practice mindfulness • Develop self-confidence, perseverance and resilience by being self-motivated, and regulating emotions • Manage health and stress • Recognise when technology is a distraction and when to put away devices | Balanced |
| | Reflection skills | <ul style="list-style-type: none"> • Reflect on, and learn from, experiences and accomplishments | Reflective |
| RESEARCH | Information Literacy Skills | <ul style="list-style-type: none"> • Select, edit & prioritise a range of information on a daily basis • Find, interpret and reframe information • Evaluate information sources | Inquirers |
| | Digital Literacy Skills | <ul style="list-style-type: none"> • Select and use appropriate tools effectively to find, filter, edit, prioritise, organise and present resources | Communicator |
| THINKING | Critical Thinking Skills | <ul style="list-style-type: none"> • Analyse and evaluate issues and ideas, solve problems and make ethical decisions • Computational thinking - gather and logically organise data, sift relevant from irrelevant data, model data (using technology when appropriate), and use data to solve problems | Thinker |
| | Creativity and Innovation Skills | <ul style="list-style-type: none"> • Develop things and ideas in new and imaginative ways in academic and authentic contexts • Futures thinking - exploring how our society and environment may be shaped in the future • Be entrepreneurial by applying Design Thinking techniques • Identify and solve problems we don't know exist yet | Risk Taker |
| | Transfer Skills | <ul style="list-style-type: none"> • Utilise skills and knowledge in multiple contexts and across subjects | Reflective |