






MULGRAVE MYP & DP ATL SKILLS

SKILL	SUB SKILL	I AM ABLE TO...
COMMUNICATION 	PUBLIC SPEAKING AND PRESENTING	<ul style="list-style-type: none"> • Speak in public, make presentations and write confidently across genres and audiences, using various techniques & media • Organise and depict information logically
	DEBATING AND DISCUSSING	<ul style="list-style-type: none"> • Formulate an argument • Participate in formal and informal discussions & debates articulating views and opinions clearly and coherently
	SOCIAL COMMUNICATION	<ul style="list-style-type: none"> • Communicate confidently and effectively in social situations • Listen with empathy and read non-verbal cues
SOCIAL 	COLLABORATION	<ul style="list-style-type: none"> • Actively, respectfully, and productively collaborate, virtually and face to face, to create a product • Manage and resolve conflict, build consensus, make fair and equitable decisions, listen actively to other perspectives, negotiate effectively, and encourage others to contribute • Exercise leadership and take on various roles within groups
	DIGITAL CITIZENSHIP	<ul style="list-style-type: none"> • Effectively manage personal online digital presence with an understanding of rights, responsibilities, and the law • Use technology and social media responsibly and effectively for personal and career development • Demonstrate and use digital literacy to enhance learning & understanding
	RELATIONSHIP	<ul style="list-style-type: none"> • Develop, sustain, and understand relationships with family, friends, peers • Demonstrate empathy by understanding others' values and perspectives
	INTERCULTURAL	<ul style="list-style-type: none"> • Embrace ideas, cultures and connections • Be open-minded to different perspectives • Adapt behaviour according to the cultural context
SELF MANAGEMENT 	METACOGNITION	<ul style="list-style-type: none"> • Understand self as a learner and organise accordingly
	ORGANISATIONAL	<ul style="list-style-type: none"> • As a self directed learner, manage time, tasks, and information effectively, efficiently, and productively to be accountable for actions and behaviour • Plan, prioritise, and take action to achieve goals • Be flexible to change
	AFFECTIVE	<ul style="list-style-type: none"> • Practice mindfulness • Through self-motivation, develop self-confidence, perseverance, resilience, and regulate emotions • Manage my well-being, social and emotional needs, health & stress • Recognise technology distractions and when to limit devices
RESEARCH 	REFLECTION	<ul style="list-style-type: none"> • Give and receive meaningful feedback • Use experiences and accomplishments for reflection and learning • Set, assess, review and revise my goals
	INFORMATION LITERACY	<ul style="list-style-type: none"> • Form a research question • Find, select, edit, prioritise, interpret, and reframe information • Evaluate information sources • Respect academic integrity by giving credit
THINKING 	DIGITAL LITERACY	<ul style="list-style-type: none"> • Select and use appropriate online tools to find, filter, edit, prioritise, organise, and present resources
	CRITICAL THINKING	<ul style="list-style-type: none"> • Solve problems and make ethical decisions • Analyse and evaluate data, issues or ideas, and draw reasonable conclusions • Gather and logically organise data/information, sift relevant from irrelevant, and model with technology where appropriate • Apply computational thinking
	CREATIVE AND INNOVATION	<ul style="list-style-type: none"> • Generate new ideas and consider alternatives • Develop things and ideas in new and imaginative ways • Develop artistic intention • Explore the future of our society and environment and consider problems • Be entrepreneurial
	TRANSFER	<ul style="list-style-type: none"> • Utilise skills and knowledge from one subject in multiple contexts • Understand connections between practical work and theory, knowledge, and application