



*Global Outreach* embodies the ethos of the International Baccalaureate Programmes. Students are encouraged to:

- ask challenging questions and think critically
- experience service learning in action
- broaden their perspectives on the global society
- teach and lead by example
- develop a strong sense of their own identity and culture
- broaden their communication skills
- meet the IBDP core requirements for Creativity, Action and Service



Global Outreach at Mulgrave describes our Middle and Senior School service learning and action programme. Our goals underlie our philosophy: to reach out and give a hand up to help those in need.

*This programme aims to:*

- Develop global awareness
- Offer service opportunities locally and internationally
- Foster compassion and empathy
- Cultivate connections, friendship and team work
- Participate in collaborative aid initiatives
- Provide experiential learning opportunities
- Promote cultural understanding
- Engage in humanitarian action team projects
- Explore new environments

## MULGRAVE SCHOOL

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## MULGRAVE GLOBAL OUTREACH PROGRAMME

# 2009 – 2010

GRADE 6: EASTERN USA

GRADE 7: MEXICO

GRADE 8: CHINA

GRADE 9: EASTERN CANADA

GRADE 10: COSTA RICA

GRADE 11: SEATTLE

GRADE 11-12: SWAZILAND



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SCHOOL LIFE  
GLOBAL OUTREACH PROGRAMME

## GLOBAL OUTREACH: Service Learning through Action

Co-operation and harmony are fundamental to the success of these trips. For the duration of the Programme, students need to:

- keep an open mind,
- be positive and supportive of all activities and events,
- be engaged and contribute positively to the cohesion of the group,
- understand that components of the programme may involve physical labour,
- remember that Mulgrave School's Global Outreach Programmes are not planned shopping and beach holidays. Students need to engage in learning about the country, its people and culture.

Mulgrave Outreach trips require students to

- take their responsibilities seriously,
- respect local customs, traditions and beliefs, even if they are different to our own,
- represent her/himself, family, school, and country in a responsible manner, and
- live up to the trust invested in the student by his/her family and school.

In order to secure a spot on a trip, a non-refundable deposit of \$350 is due by November 30, 2009. Please note the deadlines and payment requirements specified in the Booking and Registration form.

Grade	Details	Dates	Focus
Grade 6 (24 students)	Eastern USA Trip Leader: Ms Karyn Mitchell	April 2–11, 2010	Introduction to international travel
Grade 7 (20 students)	Oaxaca, Mexico Trip Leader: Ms Donna Sheh	April 2–10, 2010	Fine Arts
Grade 8 (25 students)	China Trip Leader: Ms Nicole Lebrun	June 16–30, 2010	Social Studies curriculum, culture and language - Mandarin
Grade 9 (59 students)	Eastern Canada Trip Leader: Mr Sean Juteau	January 28–February 5, 2010	French culture and language
Grade 10 (16 students)	Costa Rica Trip Leader: Ms Lian Anson	April 2–11, 2010	Service Outreach, ecology and language - Spanish
Grade 11 (56 students:)	Seattle Trip Leader: Mrs Stella Ablett	October 22–25, 2009	Multi-disciplinary studies and CAS
Grade 11–12 (16 students)	Swaziland and South Africa Trip Leader: Mr Eddie de Beer	June 30–July 18, 2010	Service Outreach, Culture